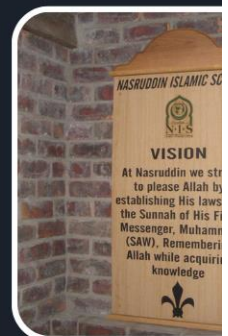


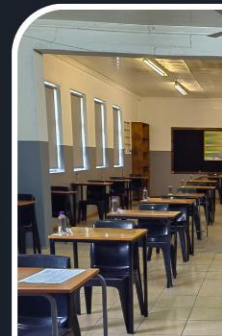


NASRUDDIN
Islamic School
Learn Practice Serve

PROSPECTUS



📞 041 457 5223
🌐 www.nasruddin.co.za
📍 15 Rudolph Street Malabar
📷 [nasruddinislamicsschool](https://www.instagram.com/nasruddinislamicsschool)



TO ALL PARENTS OF LEARNERS
ENTERING NASRUDDIN ISLAMIC HIGH SCHOOL IN 2026

The Board of Governors, Principal and Staff would like to extend a warm welcome to our new parents, guardians & learners of 2026, to our Nasruddin family, where every child matters.

We hope your involvement with the school will be a happy one.

Herewith please find enclosed the **PROSPECTUS** for 2026.

We hope you find the evening worthwhile and that you are convinced that you have made the right choice by sending your child to Nasruddin Islamic School and becoming a part of a proud heritage and family, Insha Allah, Ameen.

Yours in quality education

Mima Fahdia

(Principal)

1. NASRUDDIN ISLAMIC

The School Ethic and Code of Conduct

History

Mission Statement

1.2 *Mission Policy*

1.3 *School Motto*

1.4 *School Badge*

1.5 *School Houses*

1.6 *Staff of Nasruddin High*

2. ACADEMIC

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Courses of study Grades 10 – 12

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3. EXTRA-MURAL ACTIVITIES

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Cultural activities

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Uniform (girls only)

Uniform (boys only)

Appearance

Uniform discrepancies

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Governing Body/Shura

Tuck shop

Catering

Prefects / Nawaabs

6. ABSENCE FROM SCHOOL

Absenteeism

Illness at school

Medical appointments

Driving licences

Late arrival and early departure

7. SCHOOL HOURS, TRANSPORT, TELEPHONES, TEXT BOOKS, STATIONERY

School hours

Bus / Taxi transport

Motor cars

Road safety

Telephones Text Books / Stationery/ Money

THE SCHOOL ETHIC AND CODE OF CONDUCT

NASRUDDIN ISLAMIC HIGH SCHOOL AIMS AT PROVIDING

- Sound holistic (academic, religious, cultural and sporting) education
- A stable disciplined and aesthetic learning environment

AND INSTILLING IN OUR LEARNERS

- A high code of ethic, based on Islamic principles
- An awareness and tolerance of others

IN ORDER TO ENABLE EACH LEARNER TO GROW INTO A CONFIDENT, INDEPENDENT, WELL ROUNDED MATURE ALLAH CONSCIOUS ADULT PREPARED TO PARTICIPATE ACTIVELY AND RESPONSIBLY IN THE COMMUNITY AND SOCIETY AT LARGE.

A. LEARNER RESPONSIBILITY

1. Primarily to learn

2. Effective learning involves:

- * Developing to the full potential
- * Being motivated, independent and self-disciplined
- * Participating in extra-mural activities
- * Development of responsibility and leadership skills

3. Effective learning needs:

- Mutual respect within and among groups
- * Respect for parents and the community
- * Regular and punctual attendance
- * Application to homework
- * Avoidance of anti-social behaviour
- * Adherence to rules and regulations
- * Tolerance of the opinions and beliefs of others
- * Full co-operation during lessons

B. GENERAL CONDUCT

Nasruddin learners are expected to maintain a high standard of morality and integrity at all times.

Criminal activity and the use or possession of alcohol, drugs and / or narcotics

are strictly prohibited.

C. DISHONESTY – THE RIGHT TO SEARCH

- Dishonesty in any form will not be tolerated
- Learners acknowledge the School's right to search in the event of suspected theft or possible presence of prohibited substances.

D. LEARNERS ARE EXPECTED TO:

- Be neat and tidy in their appearance, particularly when wearing the school uniform, which must be worn as stipulated in the rules.
- Ensure that classrooms and grounds are kept neat and tidy at all times.
- Respect and maintain the basis on which the school was established.
- Ensure that their conduct at all times, does not bring the good name of the school into disrepute.
- Observe and adhere to internal school rules, which should be read in conjunction with the code of conduct.

E. DISCIPLINARY PROCEDURES

We endorse the principle of progressive discipline aimed at correcting misconduct and the sanction of suspension and / or expulsion will be sought in instances of serious misconduct.

VISION

*At Nasruddin we strive to please ALLAH
By establishing HIS laws and the
Sunnah of HIS Final Messenger,
Muhammad (SAW)
Remembering ALLAH
While acquiring knowledge.*

1.1 HISTORY

Under the Guidance of the Divine Grace and Mercy shown by Allah (SWT), A group of Brothers established an Independent Islamic school that opened in January 1998 with 24 enthusiastic grade 8 learners and 2 teaching staff in a rented madressa complex. Since those early days, the school has grown into a vibrant, Allah conscious High school of 134 learners, 18 teaching staff and 3 support staff.

1.2.1 MISSION STATEMENT

Nasruddin Islamic School is a school with an Islamic Ethos. Its main aim is to create ALLAH CONSCIOUSNESS

1.2.1 MISSION POLICY

- Instilling in pupils a consciousness of Allah as a source of intellectual, emotional, spiritual and physical growth, accepting The Holy Prophet Muhammad (SAW) as the very embodiment of those qualities.
- Being governed in all matters by Islamic faith and principles while at the Same time respecting those of other faiths.
- Helping each of its learners to fulfil his/her potential and to develop life Skills so as to equip him/her to meet the challenges of society.
- Encouraging higher academic endeavour and pursuing excellence.
- Challenging learners to respect others, and to develop a deep concern for their social and physical environment.
- Offering an outreach programme to encourage sensitivity to the needs of others.
- Inculcating a commitment and a desire to achieve the highest possible standards in all activities within the Islamic Context.
- Recognising the importance of the family and the home in promoting education by fostering a strong bond between home and school.
- Participating in activities and programmes that improve the quality of life of the wider community.

SCHOOL NAME

NASRUDDIN - The Assistance of the Dīn.

1.3 SCHOOL MOTTO

LEARN (Dīn) PRACTISE (Dīn) SERVE (Dīn)

For Mankind

1.4 SCHOOL BADGE

Man has been created by Allah to worship and recognise Him, and everything in the universe, such as the hilāl (crescent) for the calculation of time, ocean tides control, light at night etc. and the earth (for its resources, increase) have been made subservient to man.

We are guided by Allah's final revealed book, The Qur'an, as well as the Sunnah of the final Prophet Muhammad (SAW), through whose practical example we find, until we reach the grave, complete success in this world and the everlasting life in the Ākhirah.

Finally, our focus of attention and concern is for the entire mankind (the world) so that our children may become not self-orientated but community-orientated servants of Allah until death, Inshā-Allah. The school colours are green and white.



NASRUDDIN
Islamic School

Learn Practice Serve

1.5 STAFF OF NASRUDDIN ISLAMIC HIGH SCHOOL

- Principal: Fahdia Choonara
- Secretary: Fazlin De Maine
- Caretaker: Lulama Waka
- Caretaker: Oliver Oliver
- GET Phase Head: Ruwayda Kerdemay
- FET Phase Head: Safiyyah Salejee
- Islamiya Phase Head: Moulana Luqmaan Adams
- Academic Educator: Fazeelah Kader
- Academic Educator: Iman Davids
- Academic Educator: Carmela Altichiero
- Academic Educator: Ebrahim George
- Academic Educator: Hafiz Sulayman Desai
- Academic Educator: Leonard Mbaja
- Academic Educator: Latiefa Bruce
- Academic Educator: Haaniem Sirkhotte
- Islamiya Educator: Aysha Haupt
- Islamiya Educator: Moulana Shauqi Abdollatief

2.ACADEMIC

Nasruddin follows the Department of Education curriculum (CAPS) and offers a wide choice of subjects that enable learners to go on to University, Technikon, Darul-Ulooms or various Technical colleges or to continue with a career in business or a trade.

GRADES 8 AND 9 – General Education and Training

(Examination Subjects)

There are eleven compulsory learning areas:

1. English
2. Afrikaans
3. Mathematics
4. Natural Science (NS)
5. Economic Management Science (EMS)
6. History
- Geography } SS
7. Life Orientation (LO)
8. Technology
9. Creative Arts
10. Islamic Studies & Quraan
11. Arabic

GRADE 10, 11, 12 – Further Education and Training

In addition to English Home Language, Afrikaans First Additional Language, Mathematics / Mathematical Literacy, Life Orientation and Islamic Studies, learners must choose three other subjects from those listed below.

As it is logistically impossible to offer learners a completely free choice, certain subjects have to be linked.

SUBJECTS OFFERED

COMPULSORY SUBJECTS	CHOICE SUBJECTS
ENGLISH HOME LANGUAGE	PHYSICAL SCIENCE
AFRIKAANS 1 ST ADDITIONAL LANGUAGE	LIFE SCIENCES
MATHEMATICS / MATH LITERACY	ARABIC
LIFE ORIENTATION	
	BUSINESS STUDIES
	COMPUTER APPLICATIONS TECHNOLOGY
	RELIGION STUDIES
	HISTORY

GENERAL

ASSESSMENTS AND HOMEWORK

EXAMINATIONS are held in June and November.

After midyear examinations parents must sign the report and return it to the school.

ASSESSMENT TESTS are held during the first and third terms.

- Reports based on these are sent out.
- Parents must sign the report and return it to the school.
- Parents are requested to sign all tests marked by teachers, as well as other written work, such as essays, which are marked by teachers.

SCHOOL BASED ASSESSMENT IS COMPULSORY

25% of the final examination mark in all subjects (Gr 10 – 12) is based on work done during the year, the pupil's attitude and the condition of his or her exercise book(s). The formal Programme of Assessment for Gr 8-9 comprises of eleven (11) formal tasks, which make up 100%. The school based assessment is 40% whereas the end of year examination is 60%.

HOMEWORK

- Every Learner must have a compulsory homework diary.
- Work is entered for the day it is due, not the day it is given.
- Parents are requested to check the diary regularly.
- Homework assesses whether the learner has understood the work that was done in class and therefore should be taken seriously.
- Homework not completed will result in detention being given.
- Should a learner absent himself or herself from these tasks, arrangements are to be made to make up for them.
- Should a task be due on a specific date and a learner is absent every effort must be made to get the task to the school on that specific day.

PROMOTION REQUIREMENTS FOR GRADE 8 AND 9

MUST PASS ENGLISH HOME LANGUAGE WITH AT LEAST 50%	(LEVEL 4)
MUST PASS AFRIKAANS FAL AND MATHEMATICS WITH AT LEAST 40%	(LEVEL 3)
MUST PASS THREE OTHER SUBJECTS WITH AT LEAST 40%	(LEVEL 3)
MUST PASS TWO OTHER SUBJECTS WITH AT LEAST 30%	(LEVEL 2)

GRADE 10 – 12 PROGRESSION requirements

MINIMUM PASS PROGRESSION REQUIREMENT (NSC + grade 10 & 11)	<p>To obtain the National Senior Certificate a learner must achieve a 3 (40%+) in three subjects, one which is an official language at Home Language level (e.g. English), and at least a 2 (30%+) in three subjects. A single subject may score a 1 (less 30%), provided that a complete portfolio of evidence in the school-based assessment component is submitted in the failed subject.</p>
ADDITIONAL MINIMUM REQUIREMENT for higher education Diploma course entry	<p>NSC, incl. four subjects passed at minimum level 3 (40 – 49%) or better (excluding Life Orientation) Most courses also require a minimum of a 3 (40-49%) for mathematical literacy, or a 2 (30-39%) for mathematics. Students still need to meet the APS score relevant to specific qualification.</p>
ADDITIONAL MINIMUM REQUIREMENT for Degree course entry	<p>NSC, incl. four subjects chosen from the designated list of subjects (see below) and passed at minimum level 4 (50-59%) or better. Minimum of a 4 for mathematical literacy or 3+ for mathematics dependant on degree.</p> <p>Designated list subjects: English, Afrikaans, Business Studies, Accounting, Life Sciences, Mathematical Literacy, Mathematics, Physical Sciences. Plus APS score relevant to specific qualification.</p>

#Learners wishing to proceed to institutions of higher education (e.g. universities) need to meet course specific requirements over and above the minimal requirements indicated.

Course admission is based on a point system - APS score (based on subject performance) and may also include specific choices dependant on the field of study selected.

The above is purely a rough guide, highlighting the importance of performing above the minimum requirements.

The above are guidelines and do not guarantee admission to higher education institutions, as requirements may vary between institutions.

The NCS minimum requirements are fixed per Government Gazette.

3.CO-CURRICULAR ACTIVITIES

Nasruddin believes that education extends beyond the academic curriculum and a certain amount of emphasis is placed on extra-curricular activities.

EXCURSIONS, SPORT (TRANSPORT & MATERIAL FEES ARE EXTRA COSTS INCURRED & WILL BE BILLED TO YOUR SCHOOL FEES ACCOUNT)

All learners are expected to take part in at least one sport or cultural activity per term.

THE SCHOOL OFFERS THE FOLLOWING SPORTS:

GIRLS HOCKEY

NETBALL

CRICKET

SOCCER

ARCHERY

CULTURAL ACTIVITIES

The school recognises the need for pupils to develop morally, socially and culturally.

OTHER CLUBS AND SOCIETIES INCLUDE:

OUTREACH

DEBATING & SPEECH MAKING

EDITORIAL (media) QUIZ

COOKING CLUB

ENVIRONMENTAL CLUB

In addition learners are encouraged to participate in:

THE VARIOUS OLYMPIADS

ESKOM SCIENCE EXPO

PUBLICATION

The media team learners produce a school newspaper every quarter.

4.UNIFORM

STOCKISTS

THANDA BANTU – **37 DURBAN ROAD, KORSTEN , 041 451 3669**

The code of dress is by having the entire aura covered at all times. Green being the sunnah is emulated in the code of dress. On a Friday the school strives to uphold the sunnah of wearing white. Learners must conform to the prescribed dress code. All items must be clearly and permanently marked. The correct dress code is worn from home to school and vice versa. If learners do not comply with these regulations relating to personal and school uniform, the school exercise its right to restrict the pupil access to the school and participation in the school related activities. Learners must wear the school uniform to all school functions unless otherwise stated. Learners clothing must be clearly labelled as the school does not take responsibility for lost items.

SPORTS DRESS CODE

The sports dress code applies to all learners during their participation in all sports events.

Regulation tracksuit and t-shirt is a compulsory part of the dress code. It may only be worn with the kurta and cloak. It is not permissible under any circumstances to wear takkies in the school building including classrooms and corridors.

BOYS UNIFORM

Green Kurta with Green Pants
Plain white kuffiya (topi)
School Jersey
Green Blazer Compulsory in 2nd and 3rd term
Grey or White school socks
Nasruddin tracksuit
Black school shoes
Red Mountain / Karrimor School bag

GIRLS UNIFORM

Green Pinafore
White school shirt
White scarf (COMPULSORY TO HAVE 2)
White or Grey school socks
School Jersey
Green Blazer Compulsory in 2nd and 3rd term
Black school shoes
Black burka for salaah only
Red Mountain / Karrimor School bag

BOYS PHYS ED & SPORTS

White Phys Ed T-shirt

Tracksuit

Plain White Takkies

APPEARANCE

Apart from being neatly attired at school, learners are responsible for their personal hygiene and appearance.

BOYS AND GIRLS

Compulsory name badges to be worn daily.

Detention will be given if these badges are not worn.

Lapel badges – only official school lapel badges may be worn.

School bags should have the learner's initials clearly written on the outside to ease identification.

No graffiti or stickers are allowed on the outside of books or bags.

Shoes must be polished at all times

GIRLS ONLY

HAIR

Hair must always be neat and clean and completely covered by the scarf. No streaks allowed.

MAKE-UP

No make-up of any kind is permitted, including base, lip-gloss and no shaping of the eyebrows is allowed.

JEWELLERY

Only medic-alert token, plain wrist watches, studs or sleepers in the lower lobe of each ear may be worn

FINGER NAILS

To be kept short.

Nail polish is not permitted. Mendhi allowed on the nails only. Black mendhi is not permissible.

BOYS ONLY

HAIR (Might be subject to change)

Must always be tidy and well groomed. Long, unusual hairstyles, including bleached, dyed, gelled, highlighted hair and cuts in hair *IS PROHIBITED*. No following of sports/rock star styles are allowed. Only a number 1-4 haircut of equal length will be allowed. No zulfahs are allowed.

MOUSTACHE AND BEARD

These should be neatly maintained.

The length of the moustache is not to extend over the upper lip.

JEWELLERY

Only wristwatches and medic-alert bracelets are allowed.

Boys are not permitted to wear gold.

NB. Parents should ensure that learners are neatly attired for school, wearing the correct uniform. Parents will be asked to bring the correct uniform or to fetch the learners should incorrect uniform be worn. This will inconvenience you but your assistance in this regard will be highly appreciated since we cannot inconvenience the teaching of learners who abide by the school rules.

5. ADMINISTRATION AND PARENT / SCHOOL LIASON

5.1 GENERAL

The Principal, Phase Heads, and educators are available for interviewing parents and appointments can be made through the secretary in this regard. (Phone 041 457 5223)

The senior staff would like parents to bring any problems to them.

We prefer you to tell your friends of the things you approve of at Nasruddin and tell US those you disapprove of. We welcome any suggestions to improve our school.

SUPPORT YOUR CHILDREN

Every child thrives on parental support and involvement in the school.

We would like parents to:

- encourage their children to give of their best;
- support all Islamic, sporting and cultural activities in which their children are involved;
- make themselves available for assisting at the school, e.g. sport training, assisting in the tuck shop, invigilation;
- offer to help wherever possible;
- sign and return all reply slips, etc. as circulars are the most common form of communication with the school;
- see to it that homework is done regularly.
- Not only to dress Islamically at school but outside as well.

SCHOOL FEES

These are determined each year by the school governing body (Shura).

School fees are essential for the smooth running of the school so that the learners can get the most out of their schooling. School fees are compulsory. If by the end of the term school fees have not been paid up to date, the learner will not be allowed to return to school the following term unless the debt is settled. The full term fee is payable in the event of withdrawal for whatever the reason may be between the

date of this acceptance and the beginning of the next term of the year, unless there are, in the opinion of the Shura, unusual circumstances.

A terms notice must be given should you wish to withdraw your child from the school.

Payments can be made as follows:

- Once-off cash payment – paid by 31 January with reduction
- Debit order / Electronic Transfer

5.4 THE TUCKSHOP

The school runs its own tuckshop, available to learners and staff during breaks times.

5.5 CATERING

A number of special functions are held each year such as jalsah's, meet the educators, etc. and mothers might be requested to provide eats.

5.6 PREFECTS (NAWWAAB)

Prefects (nawwaab) are democratically elected each year. They are involved in helping with the discipline of the school and to motivate learners.

5.7 SALAAH

This is an important aspect of our Deen therefore it is compulsory for all learners to attend promptly while on the school premises.

5.8 LEARNER SHURA COUNCIL

Learners are democratically elected by their peers and serve for one year only.

5.9 PARENT TEACHER ASSOCIATION

Two parents per grade are elected at the start of the school year.

6. ABSENCE FROM SCHOOL

6.1 ABSENTEEISM

6.1.1 This must be kept to a minimum. It is a Department of Education rule that no learner stays absent for more than 21 days in the school year.

6.1.2 Parents/Guardians must telephone the school no later than 9h00 on the day of absenteeism.

6.1.3 After a period of absence an absentee note (in an envelope) must be handed to the class teacher on the day that the student returns to school. A doctors certificate must be produced in the following instances:

- The period of absence is 3 days or longer.
- Any period of absence during examinations or standardised tests.

(A learner absent from any lesson should catch up on missed work as soon as possible – preferably before the next lesson.)

6.2 ILLNESS AT SCHOOL

If a learner becomes sick at school the parents will usually be contacted to fetch the child. Sick children will be directed to the sick bay. When fetching your child, sick leave form will have to be completed by the parent or guardian before the learner leaves the school building.

6.3 MEDICAL APPOINTMENTS

No medical or dental appointments should be made during school hours unless they are specialist appointments where parents have no control over date and time.

6.4 DRIVING LICENCES, ETC.

No learner will be allowed to miss class time for driving licence tests (written or practical)

Arrangements must be made to attend the latest time for a test in the afternoon.

6.5 LATE ARRIVAL OR EARLY DEPARTURE

6.5.1 If a learner is late for school on a particular day or has to leave early, a note explaining the reason must be sent to the principal.

6.5.2 Learners MAY NOT be given permission to go on holiday before the end of a term or to return after the start of a term. Parents are to consult with principal if they are forced to take learners out of school for any length of time. Permission will be granted at the discretion of the principal.

6.5.3 Any learner arriving at school during the day after the official starting time or leaving before the official time must report to the secretary's office. The learner's name is then recorded. It is the learner's responsibility to see that this is done.

7 SCHOOL HOURS - TRANSPORT - TELEPHONES - TEXTBOOKS - STATIONERY

7.1 SCHOOL HOURS

School starts at 07:45 each morning and ends at 15:00.

On Fridays school is dismissed at 11:50.

No learner may leave the school grounds during this time without the permission of the principal (See 6.5).

7.2 BUS AND TAXI TRANSPORT

Learners are expected to catch the bus or taxi from their area in the morning, which will bring them to school before the official start of school. Learners are to remember that they are ambassadors for the school thus their behaviour on public transport should be exemplary.

7.3 MOTOR CARS

No learner may drive a car while in school uniform except by special permission of the principal. A letter must be written with valid reasons requesting permission, a certified copy of driver's license must be attached to the letter. Should permission be granted, the learners may not transport other children in the car. Privilege will be revoked should this be done. Only after discussions with the principal will an outcome be reached. During this time no learner may drive himself or herself to school.

7.4 ROAD SAFETY

Cyclists and motor-cyclists must be particularly careful not only to observe normal traffic rules but also be extra courteous and considerate. Pedestrians must acknowledge the courtesy when cars stop to allow them to cross the road by a nod of the head or a brief raising of the hand. Parents, drivers and guardians dropping learners off at school should consider neighbours in the area, as traffic congestion is a hazard in this one-way road to and from the school.

7.5 TELEPHONES

NO CELLPHONES ARE ALLOWED. If a learner is found with a cellphone, he/she will be fined R200 to get it back. This is to be viewed as a deterrent. Our appeal therefore is to ensure that your child leaves his cellphone at home as the school does not take responsibility for its loss.

Urgent calls can be made from the secretary's office.

7.6 E-LEARNING (ONLY THE MI EBOOKS APP IS ALLOWED ON THEIR TABLET)

Learners will buy their own tablet according to the specifications given by ITSI. Parents are responsible for paying and downloading their e-books onto their tablet

7.7 TEXT BOOKS

Learners are to purchase their own textbooks and must be available on the first day of school.

7.8 STATIONERY

This list, together with the textbooks list will be emailed to all new parents excluding Nasruddin Middle School. It will be enclosed in their report.

7.9 MONEY

All monies must be placed in an envelope detailing the learners name, grade, amount and what the money is for. **DO NOT BRING LARGE AMOUNTS OF MONEY TO SCHOOL.** Pay in all monies at the start of the school day. The school takes no responsibility for money or any valuables that go missing.



NASRUDDIN Islamic School

Learn Practice Serve

ACCEPTANCE AGREEMENT FOR PROSPECTUS

I / We _____ parents / guardians of

_____ has / have enrolled our son / daughter at Nasruddin Islamic High School and have read, understood and accept the contents of this Prospectus and since it is our wish for our son / daughter to attend this school we shall abide by and respect every aspect contained herein.

Please return this section on Tuesday, 16 January 2026, Orientation Day.

SIGNATURE

DATE